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AUTHOR Allen, Walter R., Ed.; And Others
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ABSTRACT

This collection contains 15 papers on issues surrounding equal opportunities in higher education for African Americans during the decades since predominantly white campuses became desegregated. Papers are organized in four parts: (1) Orienting Perspectives to the Study of Black Students in U.S. Higher Education; (2) The Under Graduate Years: Empirical Research Findings; (3) The Graduate and Professional Years: Empirical Research Findings; and (4) Practical Issues in the Higher Education of Black Americans. Representative titles are: "Winners and Losers: A Regional Assessment of Minority Enrollment and Earned Degrees in U.S. Colleges and Universities, 1974-1984" (Deskins); "Focus on Equity: Race and Gender Differences in Degree Attainment, 1975-76; 1980-81" (Trent); "Assessing the College Major Selection Process for Black Students" (Thomas); "Racial Similarities and Differences in the Predictors of College Student Achievement" (Nettles); "Personal Traits, Institutional Prestige, Racial Attitudes, and Black Student Academic Performance in College" (Smith); "Social Support Networks and Undergraduate Student Academic-Success-Related Outcomes: A Comparison of Black Students on Black and White Campuses" (Davis); "Correlates of Academic Performance among Black Graduate and Professional Students" (Braddock, Trent); "The Demographic Fallacy of the Black Academic: Does Quality Rise to the Top?" (Mickelson, Oliver); "Determinants of Success for Black Males and Females in Graduate and Professional Schools" (Matthews, Jackson); "Toward Effective Desegregated Schools" (Hare); "Intervention Can Make a Difference: The Impact on Standardized Tests and Classroom Performance" (Frierson); and "Tackling the Fear of Science: The Impact of a Computer-Based Study Center on Minority Student Johnston). Part V contains a selected bibliography; a description of data sources; an index; notes on the contributors; and notes and references for each of the papers. (JB)